



FFY 2020–2025 SPP/APR Stakeholder Requirements

Stakeholders have a vested interest in the decisions that federal, state, and local agencies make on behalf of children and youth with disabilities and their families. To support states in their efforts to meet their SPP/APR stakeholder requirements, IDC presents the following excerpt from the *Part B State Performance Plan and Annual Performance Report (Part B SPP/APR) General Instructions*. The excerpt provides information about stakeholder involvement that states must include in the introduction to their FFY 2020–2025 Part B SPP/APR.

The State's FFY 2020 Part B SPP/APR submission must include:

- ...2) An introduction, with sufficient detail to ensure that the Secretary and the public are informed of and understand the State's systems designed to drive improved results for children with disabilities and to ensure that the State educational agency (SEA) and local educational agencies (LEAs) meet the requirements of the IDEA Part B. This introduction must include descriptions of the State's:*
 - ...d. Stakeholder involvement: The mechanisms for soliciting broad stakeholder input on the State's targets in the SPP/APR and any subsequent revisions that the State has made to those targets, and the development and implementation of Indicator 17, the State's Systemic Improvement Plan (SSIP). This must include:*
 - i. The number of parent members and a description of how the parent members of the State Advisory Panel, parent center staff, parents from local and statewide advocacy and advisory committees, and individual parents were engaged in setting targets, analyzing data, developing improvement strategies, and evaluating progress;*
 - ii. Description of the activities conducted to increase the capacity of diverse groups of parents to support the development of implementation of activities designed to improve outcomes for children with disabilities;*
 - iii. The mechanisms and timelines for soliciting public input for target setting, analyzing data, developing improvement strategies, and evaluating progress; and*
 - iv. The mechanisms and timelines for making the results of the target setting, data analysis, development of the improvement strategies, and evaluation available to the public.*

Reference

Part B State Performance Plan and Annual Performance Report (Part B SPP/APR) General Instructions. FFY 2020–2025 Part B SPP/APR (OMB NO: 1820-0624/Expiration Date: October 31, 2023). Retrieved February 1, 2021, from https://sites.ed.gov/idea/files/1820-0624_FFY20Part_B_SPPAPR_Instructions_FINAL.pdf.

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